## ISTEP+ INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

## **Group Academic Standards Summary**

State: INDIANA

Grade: 8

## Purpose

This report provides an analysis of Academic Standards using the average Indiana Performance Index (IPI) by subject for this group. The information may be used to analyze curriculum strengths and needs.



■No. of Students: 79855

Test Date: 09/15/08

Indiana Performance Index (IPI)	State Summary						
The IPI is the expected number of items correct had 100 similar items been taken for the given Academic Standard. The Difference score is the Mean IPI minus the IPI at the passing cut score.  X: Mastery not reported for Essential Skills with fewer than 4 points  MC: Multiple-choice items  OE: Open-ended items  GR: Gridded response items  **: Expected IPI for a student at the passing cut score	Points Possible	IPI at Pass**	Mean Number Correct	Mean IPI	Difference	Number Mastery	Percent Mastery
English/language arts  1. Reading Vocabulary(MC,OE)  2. Reading Comp.(MC,OE)  3. Lit Response & Analysis(MC,OE)  4. Writing Process(MC)  5. Writing Applications(OE)  6. Lang. Conventions(MC,OE)  *Number of Students: 79227	8 23 18 3 10 13	70 62 71 X 60 77	5.9 15.5 13.5 X 6.4 10.4	73.7 67.6 74.9 X 64.0 79.8	3.7 5.6 3.9 X 4.0 2.8	54233 54255 54429 X 55932 54023	68 68 69 X 71 68
Mathematics  1. Number Sense(MC,OE)  2. Computation(MC,GR)  3. Algebra & Functions(MC,OE,GR)  4. Geometry(MC,OE)  5. Measurement(MC,OE,GR)  6. Data Analysis & Prob(MC,OE,GR)  7. Problem Solving(MC,OE)  *Number of Students: 79341	10 9 16 10 10 15 15	46 30 36 39 45 45 19	6.1 4.5 8.2 5.7 6.1 8.8 5.8	61.0 49.6 51.4 56.6 61.0 58.7 39.2		59173 59808 59879 58814 58733 59204 59652	75 75 75 74 74 75 75

<sup>\*</sup> Number of students that completed all tests in the content area. • Total number of all students that tested in either content area. Any student tested in both content areas is counted once. Adding the two-digit "IPI at Pass" scores will not result in the three-digit student score found on the Student Report.